

Nebraska 1st Year Teacher Survey --- Responses by Principal

2022-2023 School Year

2023-2024 School Year

Response Rate
Doane 45.95%
Nebraska 58.09%

Response Rate
Doane 66.67% (30/45)
Nebraska 58.09% (506/871)

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
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Standard 1: Learner Development

1.1 Use knowledge of students and their development and adjust teaching to facilitate learning.

Doane	0	29	65	6		0	17	73	10
Nebraska	1	22	63	14		1	18	65	16

1.2 Build on student strengths to facilitate learning.

Doane	0	29	59	12		0	27	60	13
Nebraska	2	23	59	16		1	18	63	18

Standard 2: Learning Differences

2.1 Identify differentiation in student.

Doane	6	29	53	12		0	27	53	20
Nebraska	2	65	54	16		1	23	61	15

2.2 Respond to differentiation in student needs with individualized instruction and varied learning experiences.

Doane	6	35	41	18		0	23	67	10
Nebraska	2	32	51	15		1	29	55	15

2.3 Bring multiple perspectives and cultural resource to content and discussions.

Doane	6	35	47	12		0	30	53	17
Nebraska	1	24	60	15		6	32	47	15

Standard 3: Learning Environment

3.1 Promote a positive classroom environment.

Doane	0	29	53	18		0	16	57	27
Nebraska	2	14	53	31		2	12	51	35

3.2 Use and communicate clear task and behavioral expectations to support an environment of learning.

Doane	0	41	47	12		0	23	57	20
Nebraska	4	22	51	23		3	20	52	25

Standard 4: Content Knowledge

4.1 Use and communicate knowledge.

Doane	0	29	59	12		3	17	67	13
Nebraska	1	13	68	18		1	11	71	17

4.2 Use academic vocabulary and grammar.

Doane	0	29	53	18		0	13	67	20
Nebraska	1	12	69	18		1	11	68	20

4.3 Provide opportunities for students to demonstrate their content knowledge.

Doane	0	29	59	12		0	17	63	20
Nebraska	1	14	66	19		1	13	69	17

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
Standard 5: Application of Content									
5.1 Help students link concepts and engage in critical thinking.									
Doane	0	47	41	12		3	20	67	10
Nebraska	2	29	55	14		2	25	62	11
5.2 Engage students in the development of literacy and communication skills.									
Doane	0	47	41	12		3	20	67	10
Nebraska	1	23	61	15		1	20	67	12
Standard 6: Assessment									
6.1 Match instructions and assessments to learning objectives.									
Doane	0	41	47	12		0	23	64	13
Nebraska	1	19	65	15		1	17	69	13
6.2 Use formative and summative classroom assessments and facilitate learning.									
Doane	0	35	53	12		0	27	63	10
Nebraska	1	20	65	14		1	18	68	13
6.3 Amend instructional strategies and adapt interventions as needed.									
Doane	6	35	53	6		3	27	63	7
Nebraska	2	26	59	13		2	26	59	13
6.4 Provide differentiated instruction and assessments that positively impact learning.									
Doane	6	35	41	18		0	27	63	10
Nebraska	2	27	56	15		1	26	62	11
Standard 7: Planning for Instruction.									
7.1 Plan sequenced learning experiences and performance tasks linked to learning objectives.									
Doane	0	41	47	12		3	17	60	20
Nebraska	1	18	63	18		2	15	67	16
7.2 Plan and implement multiple ways for students to demonstrate their knowledge and skills.									
Doane	6	35	53	6		3	20	64	13
Nebraska	2	23	59	16		2	21	63	14
Standard 8: Instructional Strategies									
8.1 Incorporate digital tools and technologies into instruction.									
Doane	6	24	65	6		0	20	70	10
Nebraska	1	15	68	16		0	14	67	19
8.2 Use evidence-based strategies to support critical thinking and content learning.									
Doane	0	41	53	6		3	27	67	3
Nebraska	1	26	60	13		1	25	63	11
8.3 Organized and manage the learning environment to maximize student engagement.									
Doane	12	24	59	6		0	23	67	10
Nebraska	3	23	57	17		3	21	60	16

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
Standard 9: Professional Learning and Ethical Practice									
9.1 Invite constructive feedback and respond positively.									
Doane	18	6	65	12		3	20	57	20
Nebraska	2	12	58	28		1	13	57	29
9.2 Set and implement goals to improve practice.									
Doane	12	24	53	12		3	20	67	10
Nebraska	2	17	60	21		1	16	63	20
Standard 10: Leadership and Collaboration									
10.1 Communicate professionally – oral, written and electronic.									
Doane	12	12	53	24		0	27	53	20
Nebraska	2	12	63	23		1	12	63	24
10.2 Respond to people, problems, and crises effectively.									
Doane	18	18	53	18		0	27	60	13
Nebraska	3	17	58	22		2	14	62	22